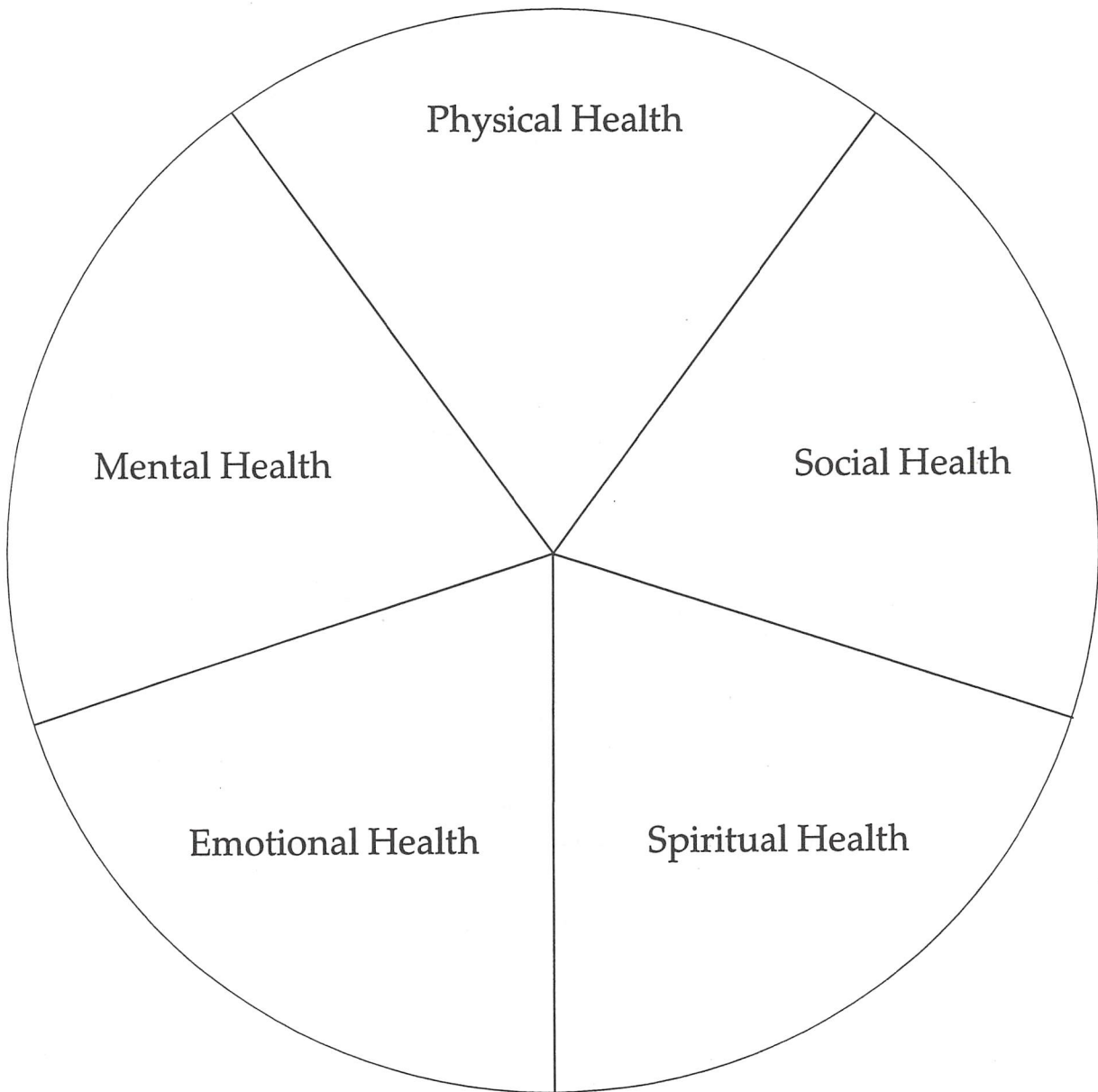


WELLNESS WHEEL



1. You are happy when...
2. You get angry at...
3. You dislike...
4. You enjoy...
5. You care deeply about...
6. You think this class is...
7. The thing you like most about yourself is...
8. The thing you dislike most about yourself is...
9. You like people who...
10. You feel hurt when...
11. You feel a sense of injustice when...
12. You wouldn't miss...
13. The thing you like most about school is...
14. The thing you like least about school is...
15. Right now you feel...

KRYS'S STORY

Krys is a 12-year-old black girl. She was one of the quietest in her class in kindergarten. She is still a bit shy when talking in front of the whole class but likes to work in small groups. She has many friends, and other children like her clever ideas. She is good at writing her own stories but has trouble with math. She likes science, especially when she gets to do experiments, and she is helpful to others who have a hard time.

After school, Krys likes watching television. She reads a lot, especially mysteries and stories about animals. She likes to play in the park with her friends, and sometimes she looks after her little brother there. She helps with the dishes if she is asked to.

Krys is not sure what she wants to do when she leaves school, but she'd like to earn enough money to go out with friends on the weekends and buy the music and clothes she likes.

Questions

1. You've been invited to Krys's birthday party. What will you take as a birthday present?
2. At the start of the school year, Krys chose three extracurricular activities to become involved in. Which do you think she chose?
 - Science club
 - Gymnastics
 - Drama club
 - Orchestra
 - Computer club
 - Band
 - Soccer
 - Chess club
 - Storytelling
 - Environment club
3. When she is 16, Krys wants to earn some money to buy a car. What jobs do you think she might do?
4. What do you think Krys will be doing when she is 30 years old?

CHRIS'S STORY

Chris is a 12-year-old white boy. He was one of the quietest in his class in kindergarten. He is still a bit shy when talking in front of the whole class but likes to work in small groups. He has many friends, and other children like his clever ideas. He is good at writing his own stories but has trouble with math. He likes science, especially when he gets to do experiments, and he is helpful to others who have a hard time.

After school, Chris likes watching television. He reads a lot, especially mysteries and stories about animals. He likes to play in the park with his friends, and sometimes he looks after his little brother there. He helps with the dishes if he is asked to.

Chris is not sure what he wants to do when he leaves school, but he'd like to earn enough money to go out with friends on the weekends and buy the music and clothes he likes.

Questions

1. You've been invited to Chris's birthday party. What will you take as a birthday present?
2. At the start of the school year, Chris chose three extracurricular activities to become involved in. Which do you think he chose?
 - Science club
 - Gymnastics
 - Drama club
 - Orchestra
 - Computer club
 - Band
 - Soccer
 - Chess club
 - Storytelling
 - Environment club
3. When he is 16, Chris wants to earn some money to buy a car. What jobs do you think he might do?
4. What do you think Chris will be doing when he is 30 years old?

OPPOSITE MESSAGES CARDS

<p>Hamburger. Your task is to design and prepare the most striking advertisement you can to encourage people to eat hamburgers. Show how good they taste, how good they smell, and how cool it is to eat them. Use words, colors, and pictures to best effect.</p>	<p>Hamburger. Your task is to design and prepare the most striking advertisement you can to point out what's wrong with hamburgers. Tell people they are greasy, unhealthy junk food. Show how the rainforest is being destroyed to provide grazing land for cattle. Show how eating burgers is uncool. Use words, colors, and pictures to best effect.</p>
<p>Zoo. Your task is to design and prepare the most striking advertisement you can to encourage people to visit the zoo. Stress the thrills of seeing wild, exotic animals and how kids can learn from a visit to the zoo. Use words, colors, and pictures to best effect.</p>	<p>Zoo. Your task is to design and prepare the most striking advertisement you can to show that zoos are awful places where animals that should be wild are caged in cruel and unnatural conditions. Suggest that zoos don't show the beauty of the wild. Use words, colors, and pictures to best effect.</p>
<p>Jet Ski. Your task is to design and prepare the most striking advertisement you can to sell jet skis. Show how fast and thrilling they are, and how cool it is to have one. Use words, colors, and pictures to best effect.</p>	<p>Jet Ski. Your task is to design and prepare the most striking advertisement you can against jet skis. Show how they're noisy, spoil the peace of nature, and are dangerous. Use words, colors, and pictures to best effect.</p>
<p>Fizz. Your task is to design and prepare the most striking advertisement you can to sell a new soft drink called Fizz. Show its amazing flavor, its rich color, and how it's very cool to drink. Use words, colors, and pictures to best effect.</p>	<p>Fizz. Your task is to warn kids that soft drinks such as Fizz are made to look attractive but are not healthy. They contain too much sugar, are bad for teeth, and are fattening. Use words, colors, and pictures to best effect.</p>
<p>Fur. Your task is to design and prepare the most striking advertisement you can to sell fur coats. Stress their dazzling beauty and softness, and show how fashionable they are. Use words, colors, and pictures to best effect.</p>	<p>Fur. Your task is to design and prepare the most striking advertisement you can to show why it's wrong to wear a fur coat. Show the cruelty involved in trapping animals, that the coat is made from the pelts of once-living creatures, and that there are good alternatives to fur that aren't cruel. Use words, colors, and pictures to best effect.</p>